**Introduction to the Teaching Profession**

**EDF 2005**

**Ms. JaNise Standberry, Adjunct Professor**

**Credits:**  3 Credit Hours **E-mail:** jstandberry@valenciacollege.edu

**Class Date(s):** T 7:00-9:45 PM **Office Hours:** By Appointment Only

**Location:** Bldg. 11-350 **Dept. Number:** (407) 582-1833

**Required Textbook:**

1. Sadker, Sadker and Zittleman (2008). *Teachers, Schools and Society*. Mc-Graw Hill: New York, NY. 8th Edition.

**Course Description**

This course is designed to offer students a general overview of teaching developed through study of processes of teaching and learning, organization and structure of American education and current issues and problems related to education. This course also incorporates a required field experience, generally required as a prerequisite for state university teacher education programs in Florida. Check with prospective transfer program on current requirements.

**Course Objectives:**

* The objective of this course is to provide you with an overview of education in the United States, including past, present and future projections.
* Present students with basic information for making career choices in the field of education.
* Provide students with a field educational experience.

**Valencia Student Core Competencies**

The Valencia Student Core Competencies (Think, Value, Act, and Communicate) are an established component of the college’s curriculum catalog, pp. 13-14, or the Valencia Website at: <http://www.valenciacc.edu/competencies>

**Method of Instruction**

Learning will take place through lectures, class discussion, group activities and individual projects.

**Evaluation**

Your grade will be based upon the assigned points for each assignment. **No late assignments will be accepted.**

A = 100-90 %

B= 89-80 %

C= 79-70 %

D= 69-60%

F= below 60%

###### Policies

|  |  |
| --- | --- |
| Attendance and participation | I welcome your attendance at each and every class.   The format of this class is structured in such a way that attendance is mandatory.    Please give careful consideration to your options the first day of class. You will be allowed two absences excused/unexcused. On the third absence, you will be dropped from the course. Two tardies to class will count as one absence in the course. |
| Withdrawal | The College has initiated withdrawal procedures and timelines in response to legislation/rules adopted by the state legislature and State Board of Community Colleges. The deadline to withdraw from this course is November 11, 2012. Students who withdraw or are withdrawn before the deadline receive a “W.” **Students who do not withdraw prior to the Withdrawal Deadline or fail to take the required final examination, will be assigned a grade based on performance in the course at the time of withdrawal.** Faculty may withdraw students after the withdrawal deadline only for excessive absences. This MUST be done before the last day of classes and cannot be done during finals week. Additional information is available in the College Catalog ([valenciacollege.edu/catalog](http://valenciacc.edu/catalog)) or Valencia Procedure 6Hx28:4-07: Academic Progress, Course Attendance and Grades, and Withdrawals can be found online at:  [valenciacollege.edu/generalcounsel/proceduredetail.cfm?RecordID=75](http://valencia.cc.fl.us/policies/PDF/05-08.pdf). |
| Late and make-up work | There will be no late work and no make-up work.  |
| Plagiarism Statement | Plagiarism of any kind will not be tolerated. Every student is expected to do their own work and all of the work produced is expected to be completed in its entirety by the students who turned them in. Any acts of plagiarism will result in an immediate failing grade in the course. |
| Personal Electronics | The use of cell phones is **strictly** prohibited during instructional time. If you are found in violation of this policy, you will be excused from class and it will count as an absence against you. |
| Accommodations  | Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class.  The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities.  |
| Student Assistance Program | Valencia College is interested in making sure all our students have a rewarding and successful college experience. Valencia students can get FREE immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. BayCare Behavioral Health Student Assistance Program (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available. |

###### Assignments

**Direct Field Observation:** **(15 points**)

A mandatory 15 hours field observation is required. If you do not complete the 15 hour field observation, you will receive an “F” as your final grade. Students are required to observe students in a K-5-12 grade public school setting. A three-five page reflection should be written that tells what you observed, specific strategies that was used, classroom management strategies used and how this experience helped you as a future educator (refer to attached rubric). In addition, a signed verification form and the principal’s and/or teacher’s business card should accompany each observation**. Note: Individuals with felonies will not pass the background check for observations--or for teaching.  This is something that Valencia, the school districts, or I have any control over.  It is a state statute. If you have questions, you may contact Mary Lambeth at 850-245-0438.**

**Midterm and Final Exam:** **(100 points each):**

The midterm and final exam will include information from the book, lecture and class presentations.

**Participation Points:**

 Participation is a large part of this course. Occasionally in class will be completing class activities that will count for various points. These activities can not be made up if class is missed, so attendance is very important.

**Educational Philosophy Reflective Paper: (50 points)**

You are to write a 2-3 page paper on your educational philosophy. Please follow the instructions that are given in the handout.

**Case Study Presentation: (30 points)**

You are to pick a case study to present to the class. In your presentation, you are to provide a summary of the case, your reaction and response questions for the class (see rubric).

**Every assignment turned in should have the following:**

* Unless otherwise noted, all written assignments must be typed (Word Processed), doubled spaced, 12 point font, spell checked and edited. PC or other equipment failure is not an acceptable excuse and neither is the generally stated “I forgot it.”
* All written papers submitted should be stapled and the following information printed on the left hand corner of the front page: your name, instructor’s name, date, course title, title of assignments. Points will be deducted if there are spelling, grammatical or formatting errors.
* **No late assignments will be accepted!**

###### Course Outline

**EDF 2005**

 **Introduction to The Teaching Profession**

This course outline can be changed at any time at the discretion of the instructor.

**Week 1** Introductions and Chapter 1

**Week 2** Chapter 6

**Week 3** Chapter 2

**Week 4** Chapter 3

**Week 5** Chapter 4

**Week 6** Freedom Writer’s

**Week 7** Chapter 5

**Week 8** Ruby Bridges

**Week 9** **Midterm Exam**

**Week 10** Chapter 7

**Week 11** Chapter 9

**Week 12** Chapter 11

**Week 13** Chapter 8

**Week 14** Final Exam Review/**Direct Field Observation Paper Due**

**Week 15 Final Exam (Comprehensive)**